Good afternoon,

On Monday, January 13ᵗʰ, the Social and Behavioral Sciences Subcommittee of the ASC Curriculum Committee reviewed a new course request for Anthropology 5605 (https://ascnet.osu.edu/request/6159).

The Subcommittee declined to vote on the course at the time and ask that the following be addressed in a revision:

- The Subcommittee acknowledges that there is substantial peer interaction in the course, but it is unclear in the syllabus how instructor presence will be integrated. Currently, the Subcommittee is unclear as to whether consistent lecture material will be provided throughout the course or if students will learn from the instructor via other consistent means. As Regular Substantive Interaction (RSI) is a required component of distance education, the Subcommittee requests that the instructor's role in the course be strengthened to ensure that students are meaningfully and consistently engaged. Detailed guidance on Regular Substantive Interaction can be found on the ASC Office of Distance Education website.
- The Subcommittee notes and appreciates the instructor's commitment to providing individual feedback on each assignment. However, the Subcommittee requests that this be further explained in the syllabus with more specific information regarding the type of feedback students can expect on various assignments.
- The Subcommittee recommends that the department make it clearer in the syllabus that the final paper draft is a required component of the course, as the language in the assignment description welcoming students to submit a draft to the instructor could suggest that it is optional. [Syllabus p. 7]
- The Subcommittee appreciates that labeling of Monday and Thursday at the beginning of the course calendar in the syllabus and recommends that this be implemented throughout the entire schedule, as is done in the in-person syllabus. This will provide students with clear reference points for course activities and deadlines. [Syllabus pp. 12-13]
- The Subcommittee recommends that the AI policy in the syllabus provide greater clarity on what constitutes generative AI. For example, it would be helpful to students to specify whether tools like Grammarly or similar software fall under this category. [Online syllabus pp. 6-7; in-person syllabus pp. 5-7]
- The reviewing faculty recommend that the department use the most recent version of the university's diversity statement if they wish to keep it in the syllabus. The updated statement can be found in an easy to copy/paste format on the Arts and Sciences Curriculum and Assessment Services website. [Syllabus p. 9]
- The Subcommittee recommends that the department use the language of the most recent

version of the Student Life Disability Services Statement in the syllabus, as it is currently missing the information in the boilerplate language regarding viral infection and fever. The statement can be found in an easy to copy/paste format on the Arts and Sciences Curriculum and Assessment Services website. [Syllabus p. 10]

I will return Anthropology 5605 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions, please do not hesitate to reach out to Amy Nathanson (faculty Chair of the SBS Subcommittee; cc'd on this e-mail) or me.

Best,
Jennifer

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Pronouns: she/her/hers